2: Bowers E-5 (1930-1931)1950 NQ17 Mandan NQ17

In most instances, the unit of extension is the clan, but these relationships are based on individual relations and groups. This point will be further developed in the analysis of the ceremonial structure.

The following behavioristic pattern prevailing between relatives will illustrate this point. For any individual the total number of relationships into which he entered largely determines his "social personality." The most basic of these are between the members of the elementary family, the parents and the children, but in Mandan society this is frequently modified by the presence of old women of the lodge who occupy a virtual second-mother position. An elementary family consisting of parents and children rarely occupied a lodge to the exclusion of all other relatives. There are eight possible combinations of relatives within an elementary family with a general pattern of behavior existing between each pair. They are:

Mother–daughter (*na'E'–mi'nuhą'kE*).—An intimate bond of love and affection existed between a mother and her daughter. Not a single instance of quarreling or serious difference was remembered by the Mandan informants, nor were there disputes over property held in common. They worked together in the gardens or performed domestic tasks in the lodge and were very intimate in their daily relations. She taught the child to grind corn and cure meat, to make baskets and clay pots, to dress hides, to color porcupine quills for decorating clothing, and to care for her own personal effects. She taught her daughter to make a small payment, a small colored bead or a few kernels of corn, for each little skill taught her, thus establishing at an early age a significant behavioristic pattern of paying those who taught her a new skill, a myth or song, or who received her into a rite or dance. Usually there were other women in the lodge whom she addressed as "Mother," and, if one of these had no daughter of her own, she would take over or adopt a daughter from the lodge unit for especial affection and care. Frequently the father's older sister, if she had no one to care for her, would come to the lodge to live when the lodge was one that had been erected or owned in the father's line and the mother had come here to live when marrying because the father was needed to care for his relatives who were old. She was called "daughter"

2: Bowers E-5 (1930-1931)1950 NQ17 Mandan NQ17

603 the same clan as the boy's father, on occasions he received presents from his grandson during the ceremonies. A man addressed [601] as "grandchild" the wives of all those men he addressed as "son" and the spouses of all he addressed as "grandchild."

603 844 *Grandmother–grandchild* (*maxis'–ptawi'haḳE*).—The maternal grandmother was always present and assisted in the birth and care of her daughter's child and the paternal grandmother was expected to carry out the other's instructions. In case the paternal grandmother had a superior ceremonial bundle and a good reputation for successful deliveries, she was asked to take charge. The child's closest affection was for the grandmother belonging to the lodge group. The grandmother would make clothing for her grandchildren and teach them stories. The paternal grandmother delighted in preparing nice robes and other clothing for son's children and would invite them to her lodge to eat, when she would dress them in the pretty clothes. Informants thought that the father's mother showed more affection for a grandchild than a maternal grandmother, since the former did not have them under foot every day. They thought that grandmothers had a tendency to get cross as they grew old and that the maternal grandmother, while scolding children for jumping on her bed, would scold her own daughter if she thought the children were not treated right.

603 868 601 A grandmother was more closely associated with her granddaughter than her grandson. She would teach the granddaughter the arts of dressing hides and making pottery, and she expected payment for this instruction. The grandson was expected to give her meat if she met him at the outskirts of the village without having to ask him for it. This obligation to give meat to a grandmother was extended to include all females addressed as "grandmother." A woman addressed as "grandchild" the wives of all those men she addressed as "son" and the spouses of all she addressed as "grandchild."

604 592 613 *Mother's brother–sister's child* (*pta'warato'dE–ptu'hakE*).—The mother's brother was a very important relative in the Mandan matrilinear system, as he had considerable authority over his sister's household even when living in another household. As an occupant of his wife's lodge, he was a subordinate member, but in his sister's lodge, by virtue of his position as the oldest male

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766 name were taken to the usual place, where they were placed on a scaffold or interred, according to the parents' preference.

775 The Mandan believed that there was a Baby Hill near Fort Clark, another near the Heart River, and a third near Dickinson which had interiors like an earth lodge, in which an old man cared for them. If a child died before being named, it returned to the Baby Hill. People claimed to have seen baby tracks on the tops and sides of these hills. It was believed that the spirits in the hill near the Heart River came north when the Mandan [842] came north. If a woman had been married a number of years and was childless, desiring a child, she would go to one of these hills to pray for one. Those wanting a daughter brought girl's clothing and a ball; for a son she brought a small bow and arrow. The Mandan believed in rebirth. Calf Woman's grandfather said he was one who had been reborn. One of her grandchildren had a spot on her hip, and it was thought she was one who had lived before. It was believed that children choose the mother they want and that a child resembling a sibling who had died was the reincarnation of the other child. The Mandan cite numerous instances of culture heroes who selected a mother when desiring to be born into the tribe.

553 A girl usually keeps her first name as long as she lives. If she was sick or unlucky, her parents frequently put up a feast to get a new name for her. If she had grown up, her brothers and sisters helped her prepare a renaming feast.

853 A nursing child frequently developed a sore mouth which interfered with its feeding. In such cases, the parents selected a 755 man of the child's father's clan to cure it by piercing the skin of the ceremonial father's leg and permitting the child to suck of his blood. A payment was made to the man selected by the child's clan brothers and sisters.

TRAINING

861 The child's training was both economic and ritualistic and 868 differed according to the sex of the child. A girl was trained in lodge management, household arts, gardening, curing of meat, 562 and certain ritualistic practices, receiving her instruction primarily from the women of the lodge. A boy was taught hunting and fishing and went out while still a boy to help bring meat

2: Bowers E-5 (1930-1931)1950 NQ17 Mandan NQ17

back to the village. Economic training came largely from his father and the older men of the lodge. If he were inclined to be lazy, his mother would talk to him, while her brother would shame him and accuse him of bringing disgrace to the clan.

A boy was taught to begin fasting when he was eight or nine years of age. The parents would tell him of the benefits he would receive and cite the various eminent men of the village who had attained their position from this practice. The mother's brother and his older brothers would give him goods to take into the Okipa to present to some man of his father's clan and designate the person entitled to the gift. An older brother planning to fast would bring a younger brother to the Okipa ceremony and instruct him, sending him home when he thought he had been there long enough, while the father would give him some small article from his ceremonial bundle to wear, thinking it would help to get a "vision."

A lodge "grandfather" contributed a great deal to a boy's education. He would make toy bows and arrows and teach him to use them. If he had a fish trap, his grandsons did much of the work of carrying willows to the bank for weaving into sections for the walls, and he would permit them to bail the fish out of the trap. He would teach them games, especially techniques and skills which would be useful in warfare, and tell them stories. Using rivalry between the moieties, these old men who were too old to hunt would arrange the boys ten years and younger on sides and teach them to use shields for their protection, shooting at each other with arrows on the blunt ends of which a ball of mud or wrapped hide had been attached.

Not to be discounted in the training of a young Mandan boy or girl was the informal education they received by living in intimate contact with the entire village population, observing the conduct of others, and being kept informed of contemplated group action by the village "criers" who announced each decision of the village leaders. He learned that he must treat different relatives in various ways and that they would laugh at him if he did not. Learning that he was expected to treat different relatives the same way his brothers did, he imitated his older brothers unconsciously and followed their advice.

A girl's education was essentially the same as a boy's except

4: Lowie E-5 (1910-1911) 1913
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after the transfer of regalia, the fathers went out, with the ex-
captain of three men, who remained to instruct the new members in singing. These
575 three fathers stood between the door and the fireplace, but nearer to the
527 latter, while the new group of Little Dogs ranged themselves in a three-
868 quarter circle in the rear of the lodge. While the fathers sang, the members
533 danced, moving both feet at the same time and also raising and lowering their arms. Then the Little Dogs proceeded in single file to an open place, the singers following in the rear. Wounded-face says that as first lancer he took the lead, while his associate brought up the rear, and that the sash-wearers had no special place in the line. All the new members blew their whistles while coming out and formed a circle in the open place. The three fathers stepped inside the circle. At this first public parade, the old people called out the members' names and admonished them to try to die soon. Water-chief actually went on a war party soon after the parade, and put on his sash, thinking, "If I get killed, my old people will call out my name; if I live, I shall strike an enemy." As a matter of fact, he struck two women near the enemy's camp, and his people rejoiced.

575 After several songs and dances the Little Dogs stopped and went back
431 to their lodge, where they sat about and danced. The fathers sent messengers to summon their sons. Each son then went to his father's house, sometimes accompanied by his wife. The father gave his son a present of food, which the wife took home; if the son came alone, he took the food back to the society's lodge.

575 Like other societies, the Little Dogs occasionally went through the camp at night singing and waking up the villagers.

Crazy Dog Society.

575 In Maximilian's account the Crazy Dog (mini's'ōxka ō'xat'e)[1] society
561 figures as that of the youngest age group, embracing boys of from 10 to 15 years of age. In the list of my informants it ranks as the fourth society to be purchased by young men. It was obviously constituted in their day by married men; for they had all married before the purchase of the next lower society (see p. 304). Maximilian was told that in former days old men had also belonged to the organization, but on the understanding that they were never to retreat from the enemy.

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[1] The native name is nowadays at first blush interpreted as "Broncho Society." Maximilian, however, renders it "die thörichten Hunde, oder die Hunde deren Namen man nicht kennt, (les chiens fols, ou les chiens dont on ne connaît pas le nom)," and this translation is confirmed on further inquiry. Cf. footnote, p. 302. Yellow-hair explicitly identified the Mandan *mini'ō'xka ō'xate* with the Hidatsa *macu'ka wara'ce* (see p. 280).

4: Lowie E-5 (1910-1911) 1913
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younger women called them and offered them property. "Then we adopted them and called them our daughters." Sometimes it happened that a single individual wished to join. In such a case she might buy a head band from a father's sister and become an additional member without replacing anyone. This, however, was not the regular way of entering the society.

In Hides-and-eats' time, there were two male head-singers, who called in five young men and taught them to sing, for which they received a compensation and were called "fathers" by the young men. From another statement by the same authority it would appear that the five men bought the right of singing and drumming from their predecessors in very much the same way as the young women bought the right to membership.

The officers of the society included a leader wearing a necklace of bear claws attached to otterskin; a rear officer with the same badge; and two middle officers with a loose-fitting white-shell necklace hanging down a few inches below the neck in front. There was one special member who surrendered to the society her earth-lodge to dance in; in Hides-and-eats' time this member's name was One-corn-seed. Calf-woman, who was one of the officers wearing a shell necklace, kept the dance-lodge, because her parents loved her dearly and never refused her anything. The ceremonial dance lasted four nights, the actual dancing beginning before sunset. The members were expected to remain in the earth-lodge during these four nights.[1] Some women, however, would clandestinely absent themselves and go home. As soon as the other members discovered their absence, they went to the woman's house, and sang outside, "Our friend, get up and come out here again." The drummers beat their drums, and the members, if necessary, seized the truant and brought her back to the dance lodge by force. The close of the performance was marked by a cleansing ceremony. The musicians tied together peppermint (?) stalks, and with these they brushed the members' bodies, from the shoulders down. The object of this was to remove the mysterious (xo'pinic) properties with which the members were endowed while dancing. In Calf-woman's time only one man, Bad-shirt performed this ceremony; he was paid with calico goods and food. Painted-up said the brusher was the singer of the Bird ceremony. The ceremonial cleansing took place only after the performances of the three *sacred* women's societies, that is, the River women, Goose women and White Buffalo women organizations.

Two-chiefs said that during the four nights' performance the head bands were suspended from a rawhide rope passing round the earth-lodge, and

[1] That is to say, they were not to sleep with their husbands. But if any member had a little child at home, she might go there to attend to its wants. In this case she was brought back to the lodge before daybreak.

7: Catlin R, E-5 (1832-1840) 1857
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LETTER—No. 19.

MANDAN VILLAGE, *UPPER MISSOURI.*

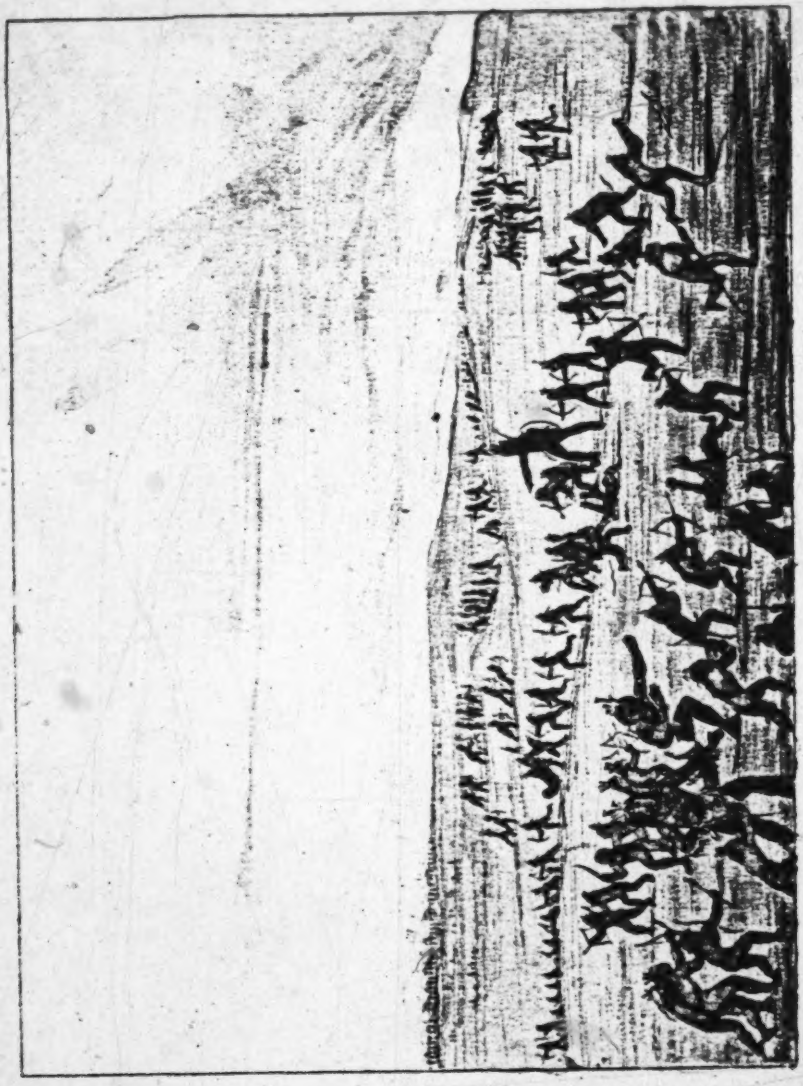
000 In my last Letter I gave an account of the buffalo dance, and in future epistles may give some descriptions of a dozen other kinds of dance, which these people have in common with other tribes; but in the present Letter I shall make an endeavour to confine my observations to several other customs and forms, which are very curious and peculiar to the Mandans.

• 868 Of these, one of the most pleasing is the *sham-fight* and sham scalp-dance of the Mandan boys, which is a part of their regular exercise, and constitutes a material branch of their education. During the pleasant mornings of the summer, the little boys between the age of seven and fifteen are called out, to the number of several hundred, and being divided into two companies, each of which is headed by some experienced warrior, who leads them on, in the character of a teacher; they are led out into the prairie at sunrise, where this curious discipline is regularly taught them (PLATE 57). Their bodies are naked, and each one has a little bow in his left hand and a number of arrows made of large spears of grass, which are harmless in their effects. Each one has also a little belt or girdle around his waist, in which he carries a knife made of a piece of wood and equally harmless—on the tops of their heads are slightly attached small tufts of grass, which answer as scalps, and in this plight, they follow the dictates of their experienced leaders, who lead them through the judicious evolutions of Indian warfare—of feints—of retreats—of attacks—and at last to a general fight. Many manœuvres are gone through, and eventually they are brought up face to face, within fifteen or twenty feet of each other, with their leaders at their head stimulating them on. Their bows are bent upon each other and their missiles flying, whilst they are dodging and fending them off.

If any one is struck with an arrow on any vital part of his body, he is obliged to fall, and his adversary rushes up to him, places his foot upon him, and snatching from his belt his wooden knife, grasps hold of his victim's scalp-lock of grass, and making a feint at it with his wooden knife, twitches it off and puts it into his belt, and enters again into the ranks and front of battle.

This mode of training generally lasts an hour or more in the morning,

7: Catlin R, E-5 (1832-1840) 1857
NQ17 Mandan NQ17



868

[facing p. 131]

7: Catlin R. E-5 (1832-1840) 1857
NQ17 Mandan NQ17

868 and is performed on an empty stomach, affording them a rigid and wholesome exercise, whilst they are instructed in the important science of war. Some five or six miles of ground are run over during these evolutions, giving suppleness to their limbs and strength to their muscles, which last and benefit them through life.

After this exciting exhibition is ended, they all return to their village, where the chiefs and braves pay profound attention to their vaunting, and applaud them for their artifice and valour.

Those who have taken scalps then step forward, brandishing them and making their boast as they enter into the *scalp-dance* (in which they are also instructed by their leaders or teachers), jumping and yelling—brandishing their scalps, and reciting their *sanguinary deeds*, to the great astonishment of their tender aged sweethearts, who are gazing with wonder upon them.

526 525 The games and amusements of these people are in most respects like those of the other tribes, consisting of ball plays—game of the moccasin, of the platter—feats of archery – horse-racing, &c.; and they have yet another, which may be said to be their favourite amusement, and unknown to the other tribes about them. The game of Tchung-kee, a beautiful athletic exercise, which they seem to be almost unceasingly practicing whilst the weather is fair, and they have nothing else of moment to demand their attention. This game is decidedly their favourite amusement, and is played near to the village on a pavement of clay, which has been used for that purpose until it has become as smooth and hard as a floor. For this game two champions form their respective parties, by choosing alternately the most famous players, until their requisite numbers are made up. Their bettings are then made, and their stakes are held by some of the chiefs or others present The play commences (PLATE 59) with two (one from each party), who start off upon a trot, abreast of each other, and one of them rolls in advance of them, on the pavement, a little ring of two or three inches in diameter, cut out of a stone; and each one follows it up with his "tchung-kee" (a stick of six feet in length, with little bits of leather projecting from its sides of an inch or more in length), which he throws before him as he runs, sliding it along upon the ground after the ring, endeavouring to place it in such a position when it stops, that the ring may fall upon it, and receive one of the little projections of leather through it, which counts for game, one, or two, or four, according to the position of the leather on which the ring is lodged. The last winner always has the rolling of the ring, and both start and throw the tchung-kee together; if either fails to receive the ring or to lie in a certain position, it is a forfeiture of the amount of the number he was nearest to, and he loses his throw; when another steps into his place. This game is a very difficult one to describe, so as to give an exact idea of it, unless one can see it played—it is a game of great beauty and fine bodily exercise, and these people become excessively fascinated with it; often gambling away every thing they possess, and even sometimes, when everything else was gone, have been known to